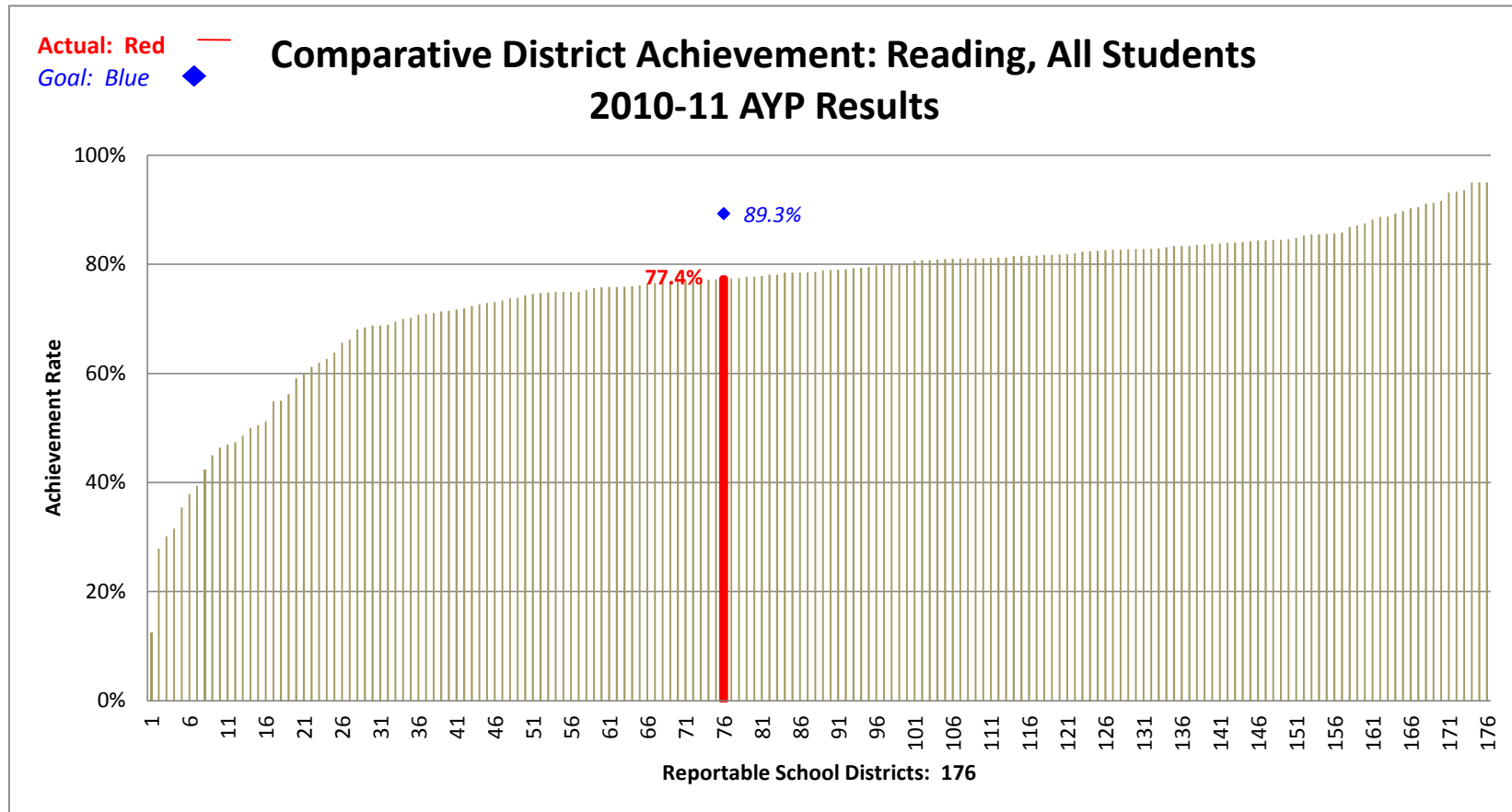


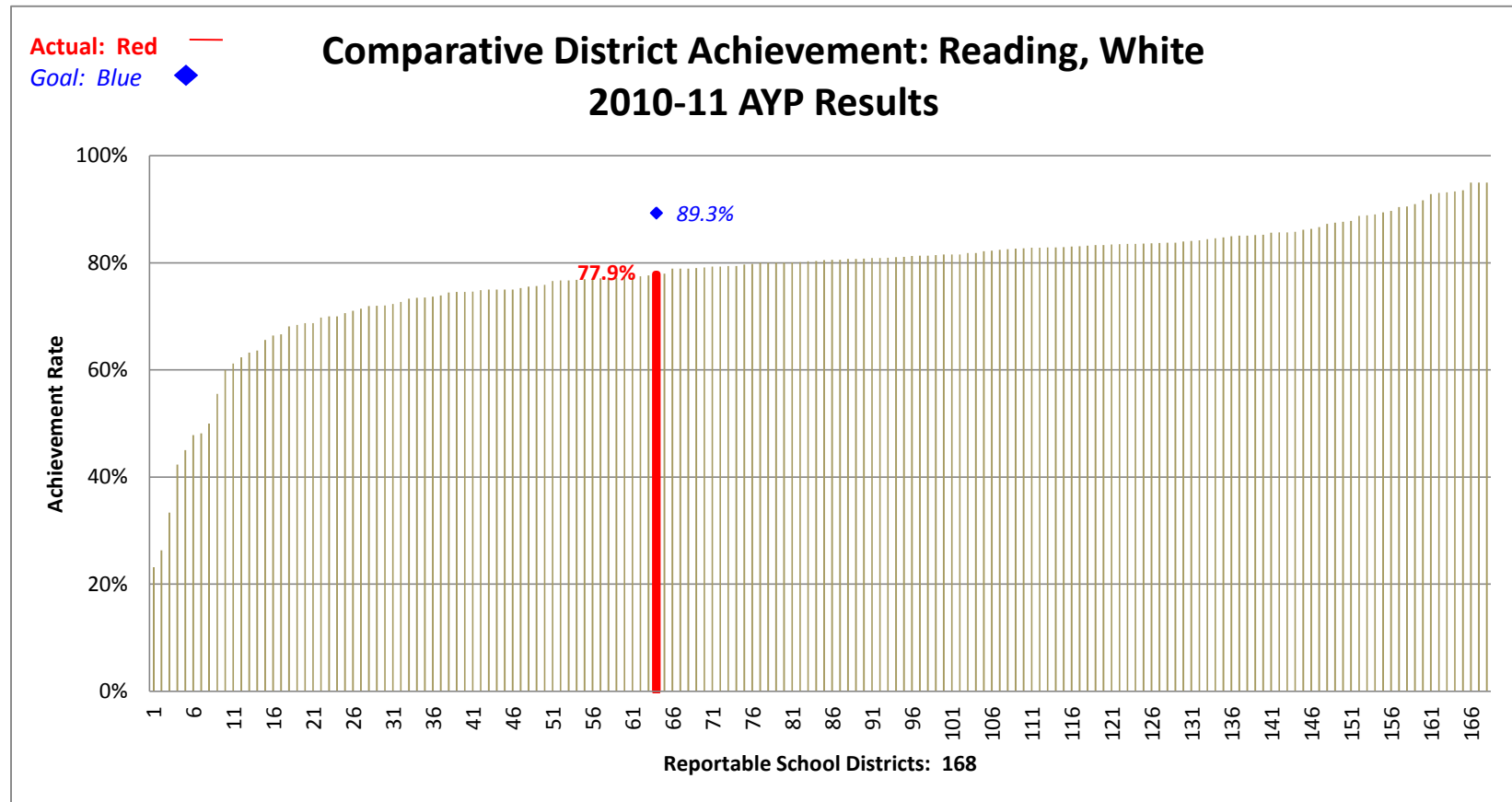
Comparative District Report for District 24-002: Napoleon 2 (0K-12)



List of reportable districts. https://www.nd.gov/dpi/reports/profile/1011/CompareDistrict/read_all.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

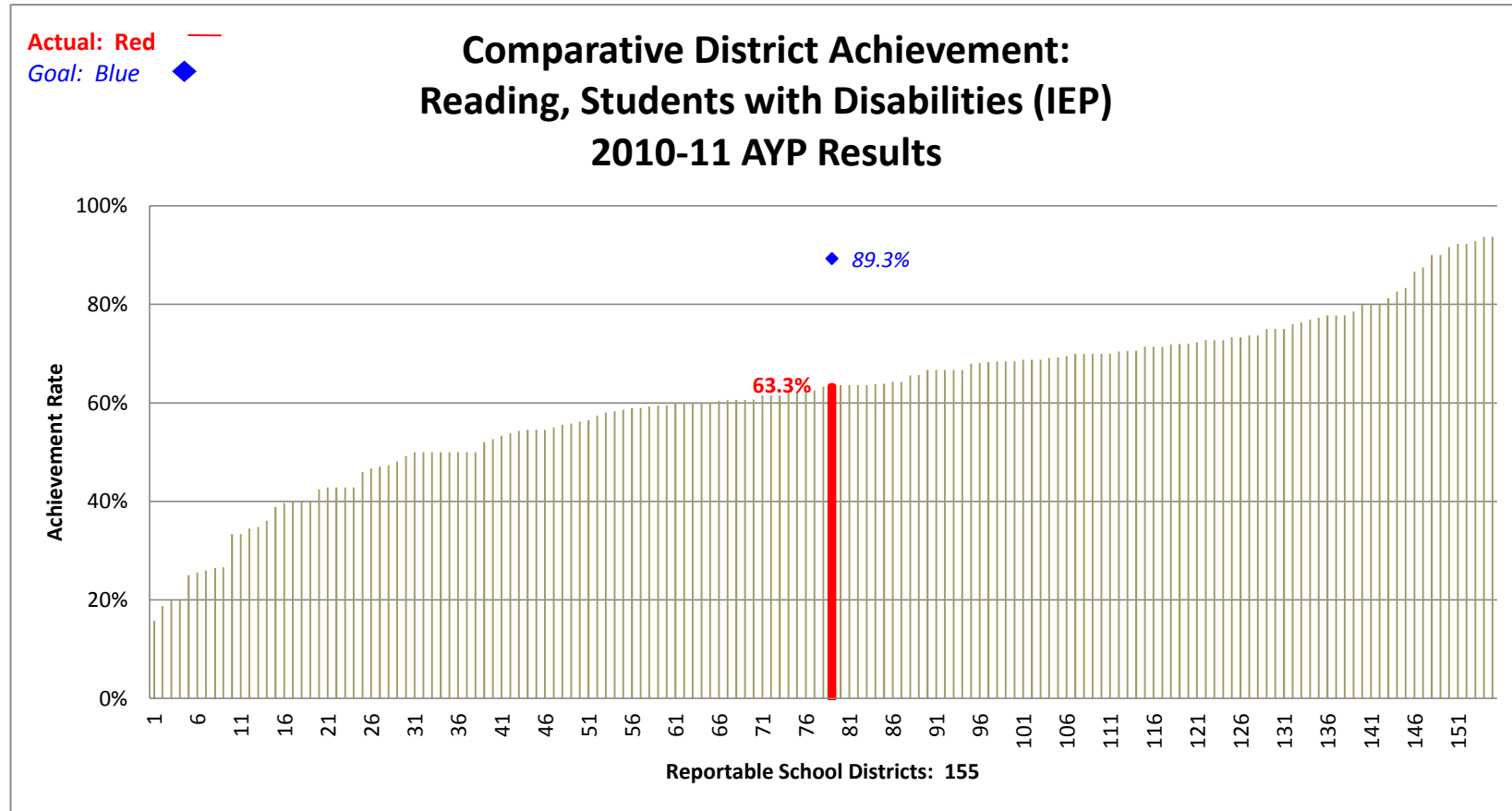
Comparative District Report for District 24-002: Napoleon 2 (0K-12)



List of reportable districts. https://www.nd.gov/dpi/reports/profile/1011/CompareDistrict/read_w.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

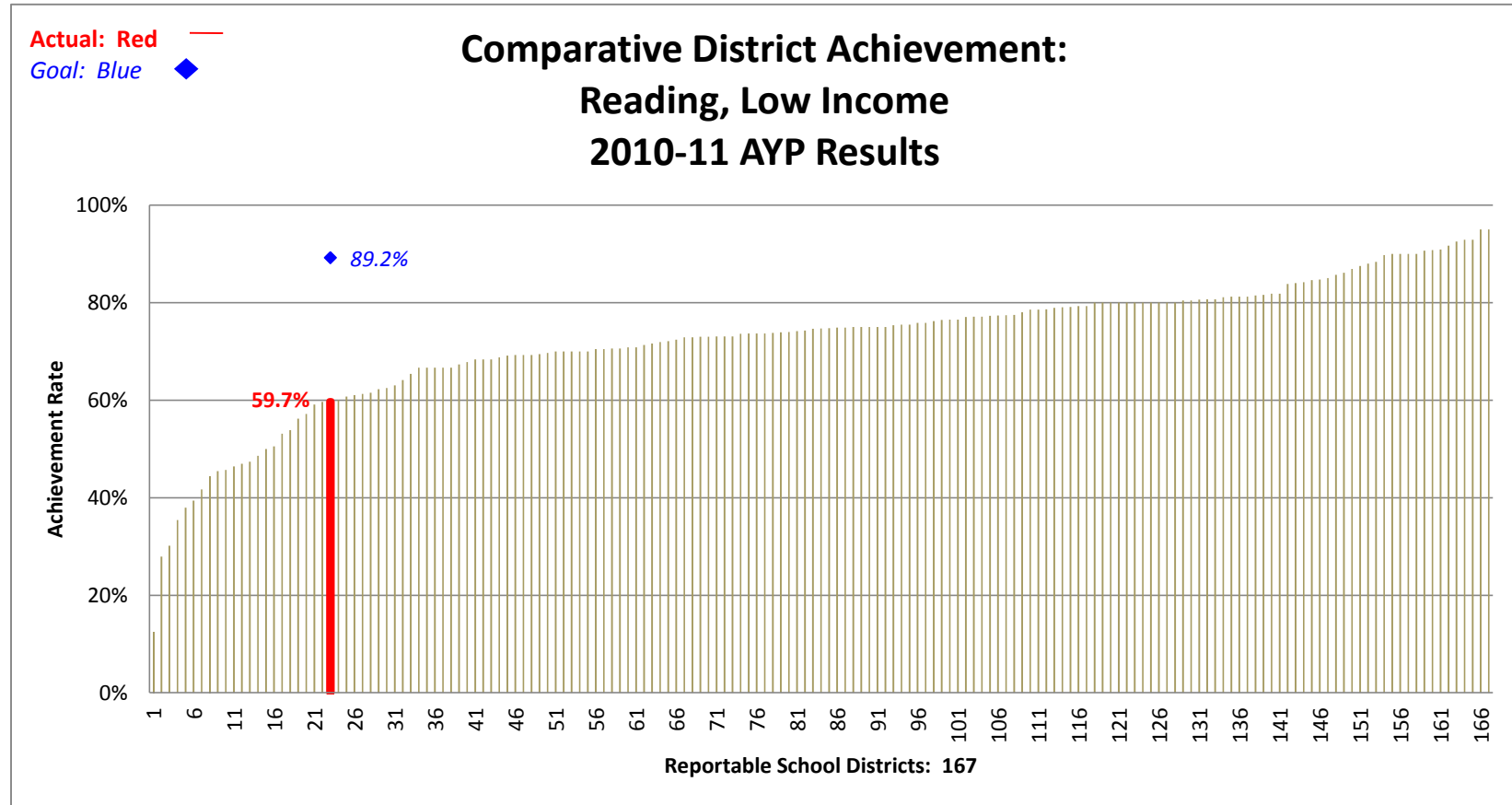
Comparative District Report for District 24-002: Napoleon 2 (0K-12)



List of reportable districts. https://www.nd.gov/dpi/reports/profile/1011/CompareDistrict/read_iep.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

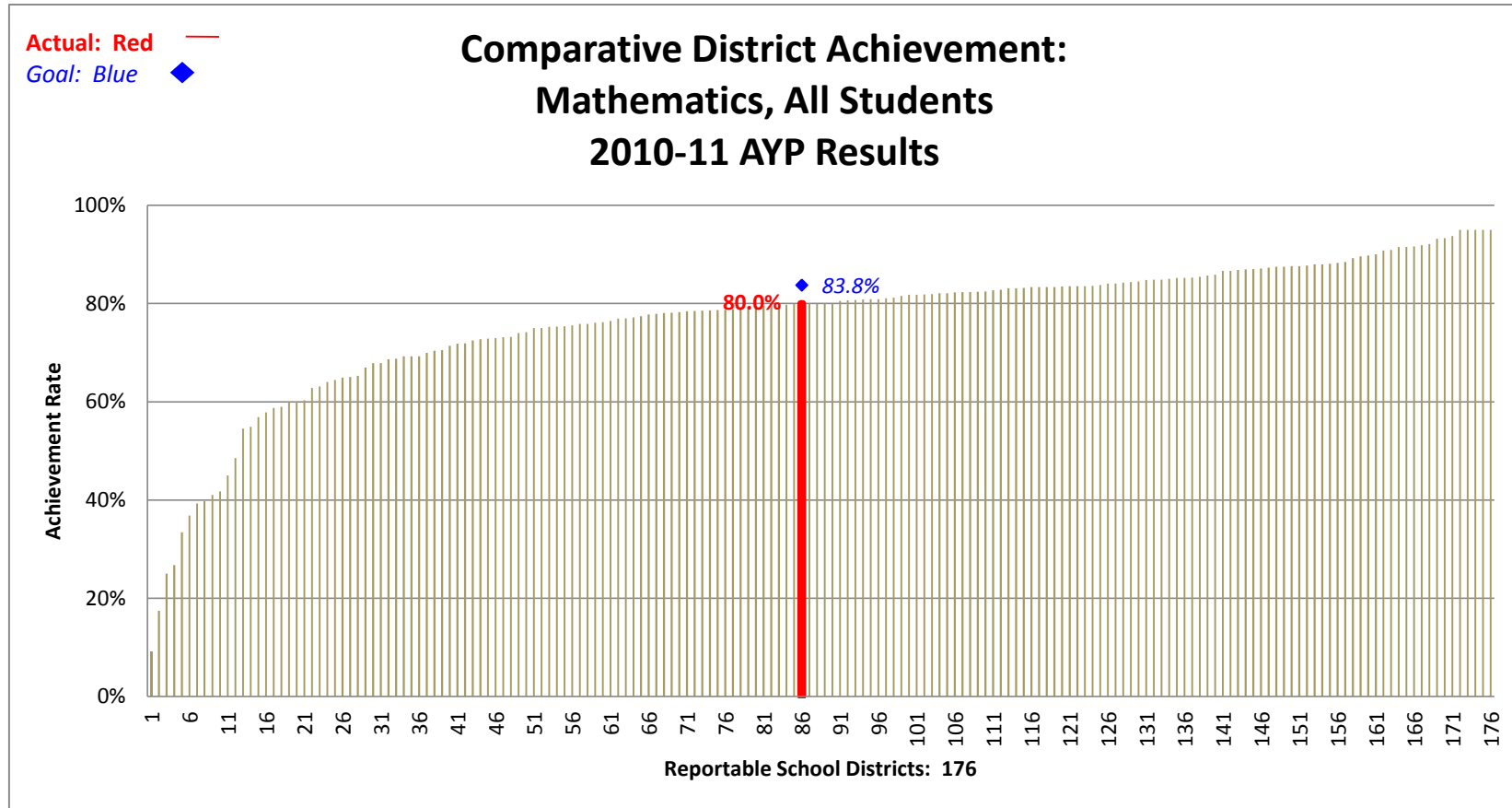
Comparative District Report for District 24-002: Napoleon 2 (0K-12)



List of reportable districts. https://www.nd.gov/dpi/reports/profile/1011/CompareDistrict/read_li.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

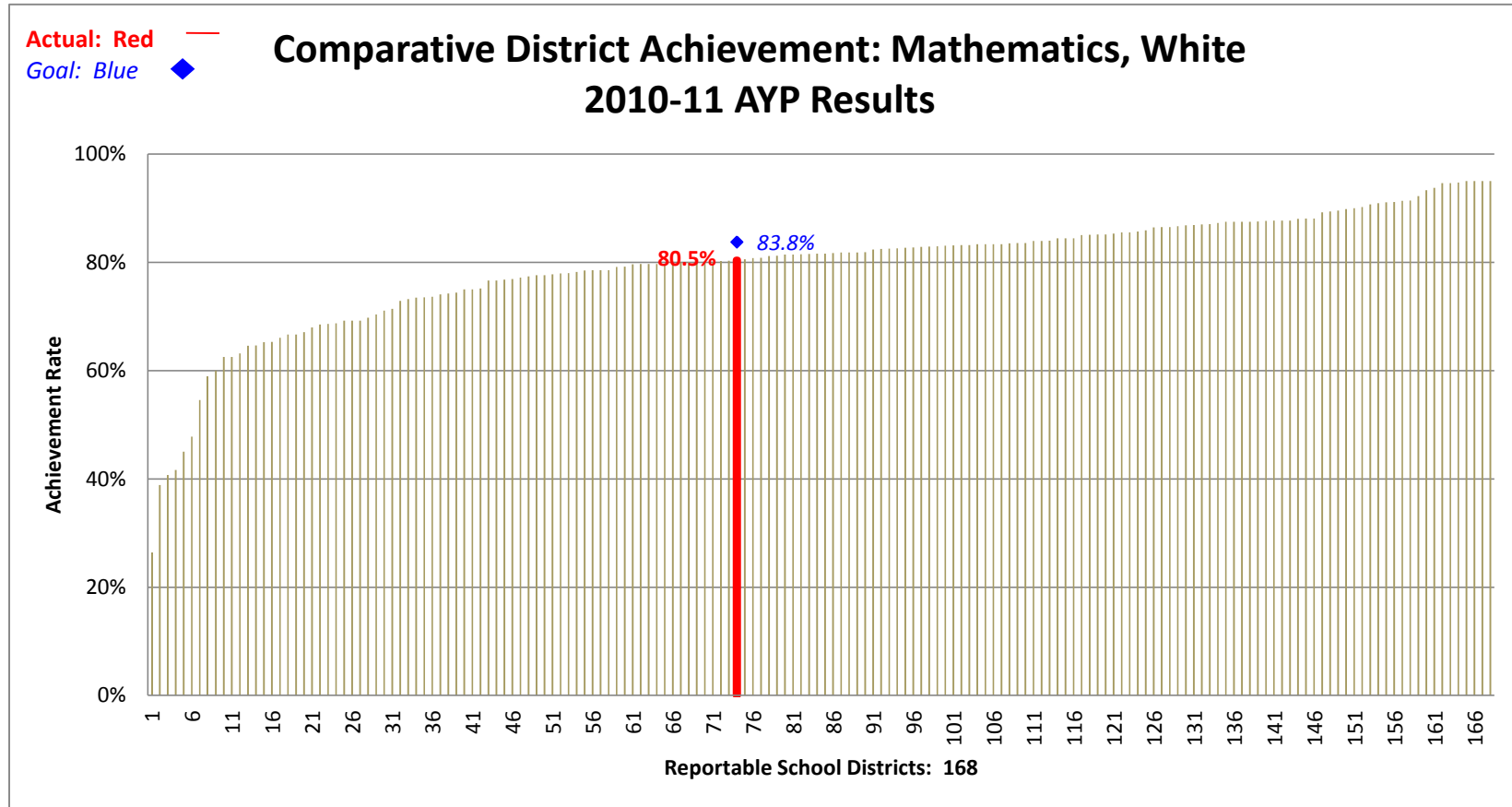
Comparative District Report for District 24-002: Napoleon 2 (0K-12)



List of reportable districts. https://www.nd.gov/dpi/reports/profile/1011/CompareDistrict/math_all.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

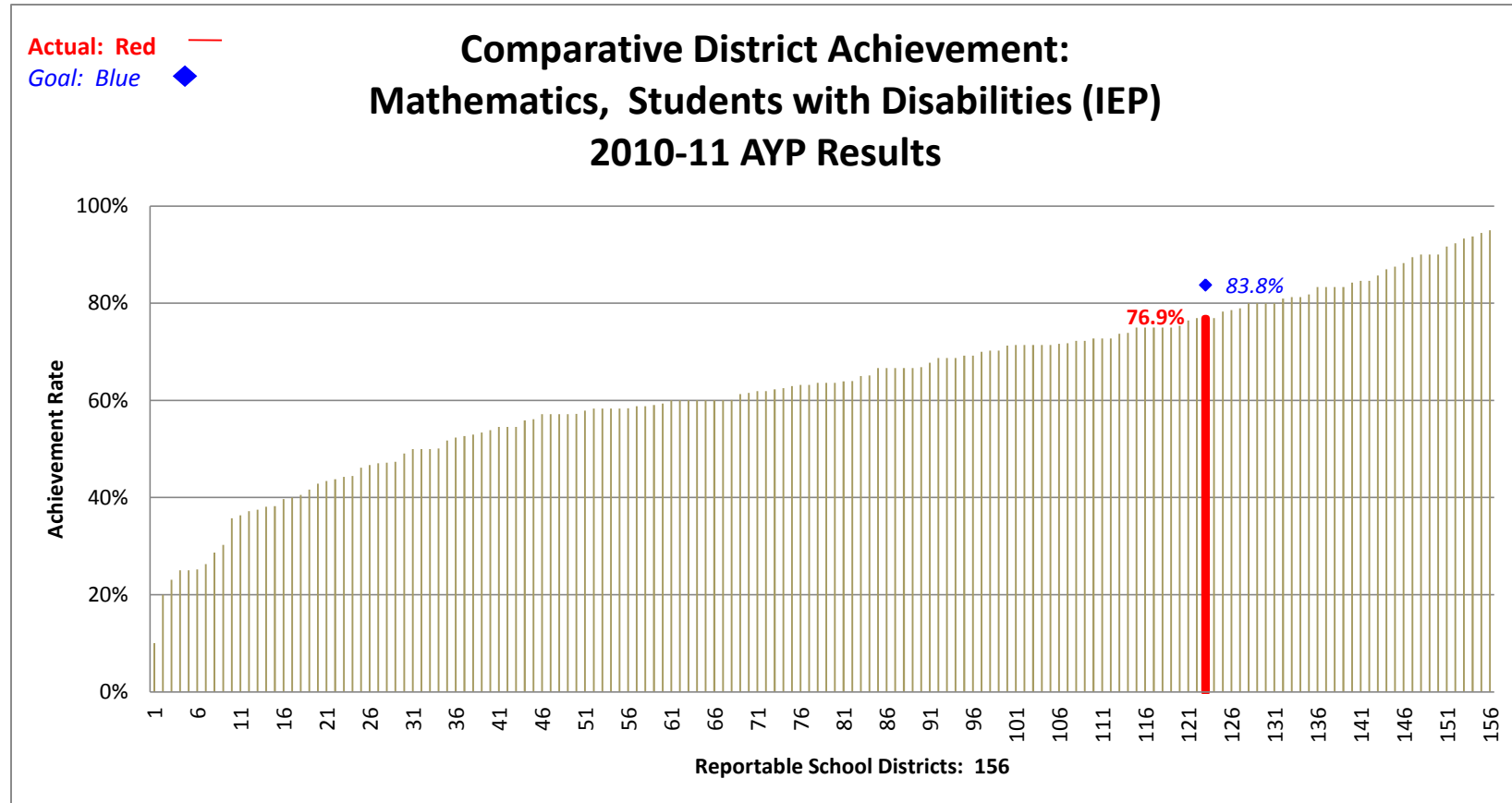
Comparative District Report for District 24-002: Napoleon 2 (0K-12)



List of reportable districts. https://www.nd.gov/dpi/reports/profile/1011/CompareDistrict/math_w.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

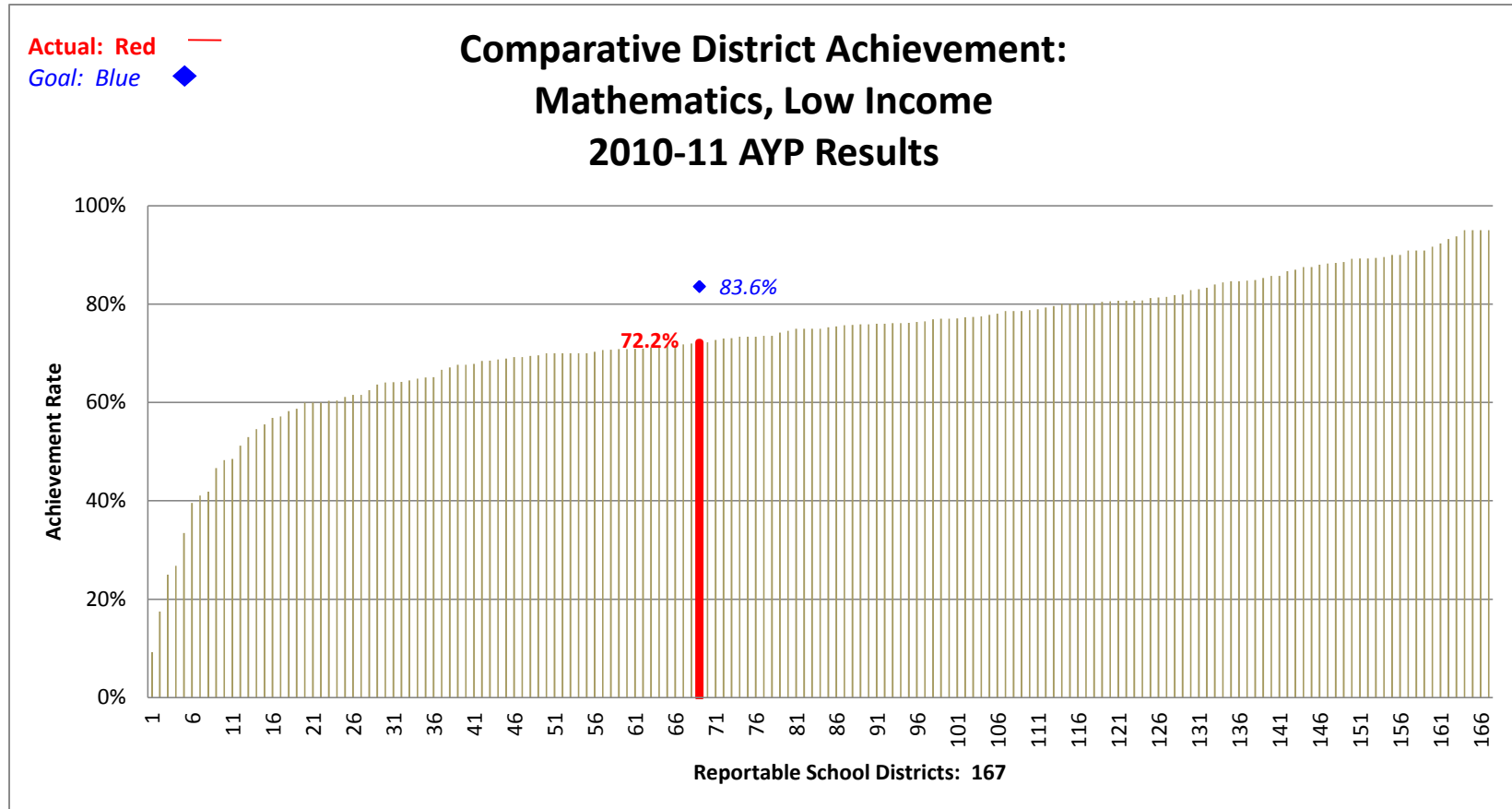
Comparative District Report for District 24-002: Napoleon 2 (0K-12)



List of reportable districts. https://www.nd.gov/dpi/reports/profile/1011/CompareDistrict/math_iep.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

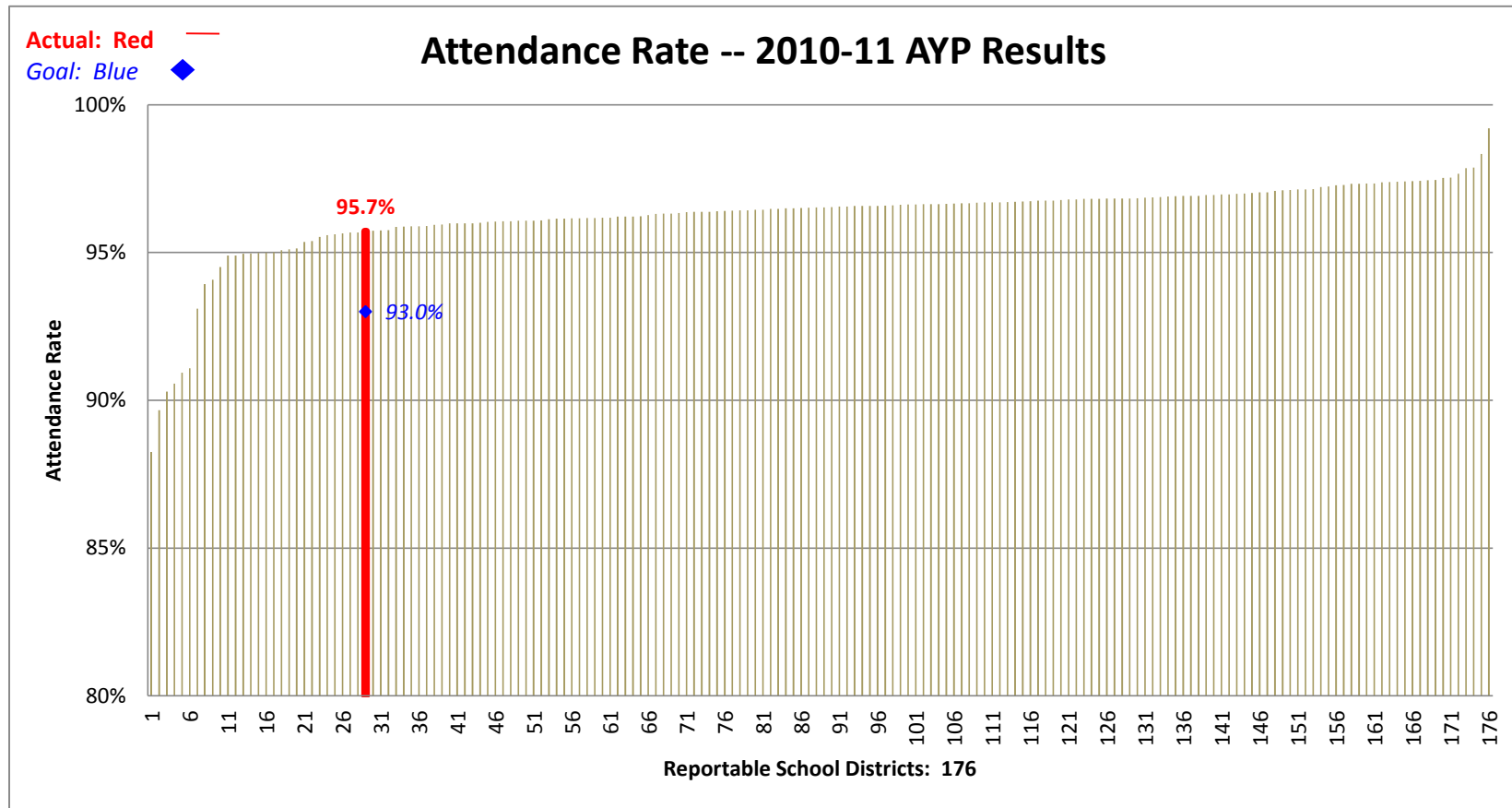
Comparative District Report for District 24-002: Napoleon 2 (0K-12)



List of reportable districts. https://www.nd.gov/dpi/reports/profile/1011/CompareDistrict/math_li.pdf

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

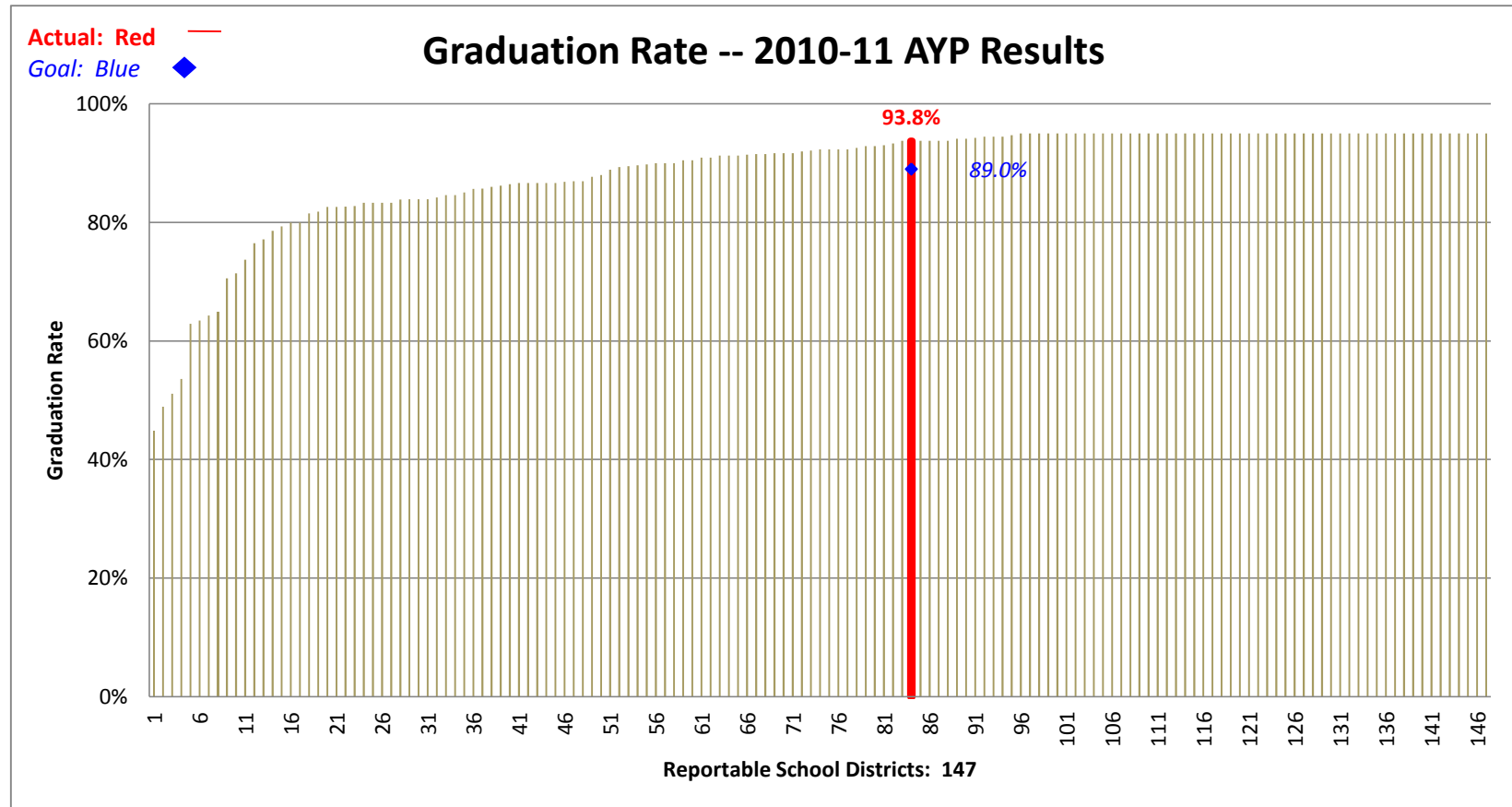
Comparative District Report for District 24-002: Napoleon 2 (0K-12)



List of reportable districts. <https://www.nd.gov/dpi/reports/profile/1011/CompareDistrict/attendance.pdf>

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

Comparative District Report for District 24-002: Napoleon 2 (0K-12)



List of reportable districts. <https://www.nd.gov/dpi/reports/profile/1011/CompareDistrict/graduation.pdf>

Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.